

Treatment Plan Targets

This is where you can record the answers from the Finding the Root script

Presenting Issue/Sy	mptom	Attachment L	onging Under the Issue
	Present T	riggers	
Socially	Work/C	ommunity	Close Relationships
	Past Ev	vents	
List older memories here going fr	rom Older to Young	er Memories. There r	nay be more than 4
Memory:		Age	:
0			
2			
3			
9			
4			
4	Future Desir		
4	Future Desir	ed States	
4	Future Desir	e client like to feel, a	
For Each of the Above Present Tric	Future Desir	e client like to feel, a	ct or behave instead?



Phase 8: Reevaluation

Check for what the client experienced between sessions:

	Assess if the client processed more between sessions.
	Changes in symptoms
	Changes in behaviors or patterns of relating
	Changes in reactivity or previous triggers
	Dreams
	New thoughts or insights

Reevaluate the Target from last session. "Do you remember what we worked on last time?"

Assess the current state of the previous target:

	Is it still disturbing?
	Were other associated memories brought up?
	Were the present triggers more or less active?
	Remember, incomplete session can be incomplete for phases 4, 5, 6.

If INCOMPLETE, Restart Phase 4 Reprocessing by asking:

"What is the image that is the worst part of this memory now?"

"What emotions are you feeling now?"

"On a scale of 0- 10, how disturbing does that feel to you now?"

"Bring up that memory, notice where you feel that disturbance in your body, and follow my fingers."

Continue sets of DAS, as if you are starting in top of Phase 4, until you get to a 0, then move on to

Phases 5-7.

If COMPLETE: Go to the next memory in chronological order that still has a charge, by taking a SUD, and process Phases 3-7.



Phase 3: Assessment Full Protocol

Specific Instructions: Prior to starting, please make sure you are in the correct seating, have already practiced speed, distance and type of DAS, and practiced the stop signal. You should be ready to start eye movements after the final question in Assessment

Target: (In training, earlies	t touchstone	memory	found. 7	This sho	ould be	e a mome	ent in tin	ne, not an	issue.)
"When you bring up that	memory, wh	at image	represei	nts the	worst	part?			
ONLY if no image (may be	another per	ception c	of the fiv	e sense	es): <i>"As</i>	s you thin	k of the	experien	ce, what
is the worst part of it?"									
Negative Cognition: "Wha	at words go	best with	that pic	ture th	at expi	ress your	negativ	e belief al	oout
yourself now?"									
Positive Cognition: "When	າ you bring ເ	ıp that pi	cture, w	hat wo	uld you	ı prefer t	o believ	e about y	ourself
instead?									
Validity of Cognition (VOC	C): "When yo	u think o	f that pic	cture, h	ow tru	e do tho	se word	<i>s</i> (repeat t	he
positive cognition above)	feel to you n	ow on a s	scale of	1 to 7,	where	1 feels co	omplete	ely false an	nd 7 feels
completely true?"									
	4	0	2	4	_	,	7		
	1	2	3				7		
	Complet	•				ompletel:			
Emotion: "When you brid					negati	ve cognit	ion abo	ve), what	emotion
do you feel now?"									
SUD: "On a scale of 0 to						nd 10 is ti	he highe	est disturb	ance you
can imagine, how disturk	_	•							
0	1 2	3 4	4 5	6	7	8	9	10	
	No distu	bance/ne	eutral		High	est distur	bance		
Location of Body Sensati	on: "Where	do you fe	eel it in y	our bo	dy?"_				
"I'd like to invite you to l	bring up that	t picture,	those ne	egative	words	(repeat t	he nega	ative cogn	ition) <i>, and</i>
notice where you are fee	eling it in you	ır body—	and follo	ow my	fingers	."(DAS g	enerally	, 20 or mo	re
passes/customized to ne	ed of client.)								
Important!! After the follo			mmedia [.]	telv sta	rt DAS	and are	in PHAS	SE 4. (Turn	to next pag



Phase 4: Reprocessing



DESENSITIZATION:

After the DAS/BLS of 20-30 back and forth, "What are you noticing now?" Allow them to answer, and no matter what they say, you say: "Go with that." Then do another set of DAS, generally 20 or more passes that are customized to the needs of the client.

Repeat: "What are you noticing now? Go with that." Continue DAS/BLS as long as the client reports change or new information (as many sets of DAS/BLS as necessary) until the client stops reporting change for two consecutive sets of DAS/BLS, then ask (B).



B

BACK TO TARGET:

"When you go back to the original memory, what are you noticing now? (Pause for a response). "Go with that." (DAS, 20 or more passes customized to the client).

Repeat: "What are you noticing now?" (Pause for a response). "Go with that." (Sets of DAS). Continue with sets of DAS as long as client reports change or new information (as many sets of DAS as necessary).

When the client goes back to the original target after two consecutive sets of DAS and still reports no change check SUD (see C below).



CHECK SUD:

When you believe they are at or near end of processing, say "When you bring up the original memory, on a scale of 0 to 10, where 0 is no disturbance and 10 is the highest disturbance you can imagine, how disturbing does it feel to you now? --Go with that." (Sets of DAS.) If SUD is stuck at 1 or 2, ask, "Where do you feel it in your body?

___Go with that." Set(s) of DAS or,
"What is the most disturbing part of that memory now?"

REPEAT Steps A, B, and C until SUD is 0 twice (or ecologically sound).



Phase 5: Installation

Installation links the desired Positive Cognition with the original memory/experience:

- "Do the words (repeat the PC) still fit, or is there another positive statement you feel would be more suitable?"
- "Think about the memory and those words (repeat the selected PC). From 1, completely false, to 7, completely true, how true do they feel?"
- "Hold them together. Those words_____ and that memory. " Do DAS.
- "On a scale of 1 to 7, how true do the words (PC) ______ feel to you now?" (After each set)
- Continue installation as long as the material is becoming more adaptive. Continue sets of DAS until the VOC no longer strengthens. Once the VOC=7 (or ecological), go to Phase 6: Body Scan.
- If client reports a 6 or less, check appropriateness and address blocking belief (if necessary) with additional sets of DAS. (Note: If running out of time, set aside the blocking belief to be addressed at a later time and proceed to closure for incomplete session.)





Phase 6: Body Scan

"Close your eyes and keep in mind the original memory and the words (repeat the selected Positive Cognition). Then bring your attention to the different parts of your body, starting with your head, and working downward. Any place you find any tension, tightness or unusual sensation, tell me." If any sensation is reported, do DAS. If there is a positive/comfortable sensation, do DAS to strengthen the

positive feeling. If a sensation of discomfort is reported, reprocess until discomfort subsides.

Savoring the New!

After a clear Body

Scan: "Is there a

gesture or movement

that would help you

connect with that

feeling of _____(name

the PC or new positive

feeling)?"

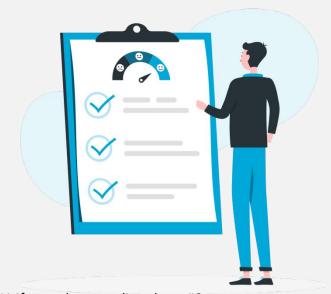




Phase 7: Closure

An unfinished session is one in which a client's material is still unresolved (i.e., s/he is still obviously upset; the SUD has not gone down to 0; the VOC has not gone up to 7; you have not had time to complete the Body Scan).

The following is a procedure for closing down an unfinished session. The purpose is to acknowledge clients for what they have accomplished and assist them in being present and as stable as possible prior to leaving.



*** Procedure for closing unfinished sessions*** If complete go directly to #3.

- Give the client the reason for stopping. "We are almost out of time and we will need to stop soon." Give encouragement and support for the effort made. "You have done some very good work and I appreciate the effort you have made. What feels like the most important thing you have learned about yourself or for yourself today?"
- Do a containment exercise: "I suggest we do a resource (or a container) exercise before we stop. I suggest we _____ " Suggest resource you have practiced or a container exercise. Examples include: Container imagery (put it away in a container until the next session); Safe/Calm Place; Light Stream; etc.
- Read the "Debrief the Experience" section to the client, as scripted below:

Closure for all Sessions: "The processing we have done today may continue after the session. You may or may not notice new insights, thoughts, memories, or dreams. If so, just notice what you are experiencing and if you wish you can record it on the Memories & Lies log. Use the resources we have worked on to help manage any disturbance. We can work on this material next time. If necessary, you can call me.



Restricted Early Events or Recent Events Protocol

(Adapted from Shapiro, 2001)

Understanding the Window of Tolerance is necessary for all trauma processing. We will have a 2 hour video on understanding the Window of Tolerance that will be available for all Basic training members.

PLEASE NOTE:

EMD or Restricted Protocol should not replace the EMDR protocol. It does not produce comprehensive reprocessing but only symptoms reduction.

Restricted processing should be done for clinical reasons such as because the client cannot tolerate the full EMDR processing protocol. If the client is able to process with the full protocol, that protocol should be used as it has been empirically shown to be effective in reducing disturbance and changing the way the client's system reacts.

We do not want you to use this protocol in place of the full protocol just because you feel it is easier for the client or for you.

No matter what type of processing you are doing with EMDR, it is necessary to do all 8 phases. We need to have some idea of the client's current resources, the ability to change states in a way that is not dangerous. We want to know the client's history. We still find the targets and identify the root of the present issue.



Protocol for restricted reprocessing. We do not need to get all of the details; just the headlines.

Note: These are the specific differences from the Standard Protocol:

- 1. Shorter sets of DAS (8-12 passes)
- Return to Target after each set of DAS to assess the SUD instead of asking "What do you notice now?"
- The next step of the process starts once the SUD is lower than 4 instead of getting to 0 twice.



Procedure	Script	Therapists' Actions	Therapists' Notes
Step 1: Decide with Client that Restricted Processing is necessary.	Choose the event for restricted processing.	This is a clinical decision made in collaboration with client.	
Step 2: Entire event outloud with DAS.	"We have selected the target ofto process with the Restricted protocol. I would like to invite you to tell the story of the experience out loud, from just before the event to the current moment and follow my fingers. Please let me know when you are finished."	Therapist begins DAS while the client tells the entire story out loud from beginning to end. Stopping at the end of the story.	
Step 3: Selection of first POD (Point of Disturbance)	"Now I would like you to review the event again, silently in your mind, while I do DAS and allow the most disturbing part to show up. When it does, use your stop signal and we will use that as the first target."	Therapist does DAS. Client uses stop signal when they use the stop signal that piece of the event will be used as the first target.	Target: 1st POD 1: (Just in 1 or 2 words not the whole story.)
Step 4: Accessing POD Phase 3	"When you bring that up, what image is the worst part?	Take whatever they say as the worst part, even if not an image.	
4.a	"What words go best with that picture that express your negative belief about yourself now?"	Take whatever they say here and ask the next question.	NC:
4.b	"What would you rather believe about yourself now?"		PC:
4.c	"When you bring up that image/sound on a scale of 0 to 10, where 0 is no disturbance and 10 is the highest disturbance, how disturbing does the memory feel to you now?"		SUD:



Procedure	Script	Therapists' Actions	Therapists' Notes	
4.d	"I'd like you to bring up that image, those words (NC) and follow my fingers."	Begin DAS: Short fast sets @ 10 passes		
4.e	"When you bring up that image/sound on a scale of 0 to 10 how disturbing does it feel to you now?"	Stay with this POD until SUD reduced to 4 or less. Ask SUD, by repeating words to left, at the end of every set.	Once SUD has lowered as far as it can on this SUD then move on to step 5. The SUD may only get to a 4.	
5. Moving to next POD target. (After getting next POD, keep going back to step 4 until they run the whole video and no more POD's.)	"Now I'd like you to review the episode again silently and tell me whatever comes up as the next worst part, we will use that as the next target" ** go back to 4*****	Therapist does DAS while client reviews the episode and uses stop signal at the next part. Go back to 4. Repeat until no worst parts surface.	Target 2: Target 3: Target 4: There may be several PODs or just 1 or 2	
6. Install the PC for ENTIRE EPISODE	"Do the words (repeat PC 4.b) still fit or is there another positive statement that feels more suitable?"	Allow client to agree or change PC.		
6.a	"Bring up that memory and those words (repeat PC), from 1, completely false to 7, completely true, how true do they feel to you now?"	Allow client to answer.		
6.b	"Hold those together, those words and that memory."	Do short, fast sets of DAS, about 10 passes.		
6.c	"On a scale of 1-7, how true do those words feel to you now?"	Do short, fast sets of DAS, repeating that phrase until there is no change in the VOC for 2 consecutive sets. The client may not get to a 7.	End with this. Do not do phase 6 body scan.	



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*** Procedure for closing unfinished sessions*** If complete go directly to #3.

- Give the client the reason for stopping. "We are almost out of time and we will need to stop soon." Give encouragement and support for the effort made. "You have done some very good work and I appreciate the effort you have made. What feels like the most important thing you have learned about yourself or for yourself today?"
- Read the "Debrief the Experience" section to the client, as scripted below:

 Closure for all Sessions: "The processing we have done today may continue after the session. You may or may not notice new insights, thoughts, memories, or dreams. If so, just notice what you are experiencing and if you wish you can record it on the Memories & Lies log. Use the resources we have worked on to help manage any disturbance. We can work on this material next time. If necessary, you can call me.



Completing the Treatment Plan

"Now I would like us to look at each present trigger and decide how you would like to react, behave, or feel in that situation when or if it happens in the future."

(This needs to be something you can imagine happening.)

One for each present trigger listed above. Present trigger 1: "As you think about the present trigger of___, how would you like to be able to react, feel, or behave when that or something similar happens in the near future."

Future Desired State:

Future Desired State:

Present trigger 2:

"As you think about (name second present trigger), how would you like to be able to react, feel, or behave in the future?"

Future Desired State:

Present trigger 3:

"As you think about .(name third present trigger), how would you like to be able to react, feel, or behave in the future?"

Future Desired State:

Future Desired State:

There may be more or less than 3 of each

Transfer the information to the Future section on the Treatment Plan Targets



FUTURE TEMPLATE SCRIPT

We choose one of the future desired states relating to the present triggers to focus on, these can be found on the Treatment Plan Targets Sheet. Identify how the client would like to respond instead of the current response to the present triggers. Together with the client choose which present trigger/future template will be addressed.

Say: "We have addressed the past events, the root of the present disturbance as well as the present triggers and now we will look at what you would like to be different in the future. We have a specific protocol to imagine your desired future and process blocks and enhance and deepen the positive states."

After the movie stops check in with client and get feedback. Repeat 3 to 5 times.

Once the movie is successfully installed above, invite the client to create a challenge or a bump in the road to add to the movie. It may be something the client is afraid might happen.

The clinician may suggest something if the client has a difficult time coming up with one.

Ask: "What if....(future fear)... were to happen during this experience?"

"What resources might be helpful for you to be able to see this movie where you are effectively coping in this situation?"

If the client needs more resources you can help them with that before starting the BLS.



"Now I'd like to invite you to run this movie in your mind's eye while we are doing the BLS. Let me know when you are ready to start and when to stop the BLS. We will check in afterwards."

Run the movie 3 to 5 times with BLS- as long as it is getting more positive.

Final Step- Closure

(At the end of any session)

"The processing we have done today may continue after the session. You may or may not notice new insights, thoughts, memories or dreams. If so, just notice what you are experiencing and if you wish you can record it on the Memories & Lies Log. Use the resources we have worked on to help manage any disturbance. We can work on this material next time."

If incomplete session add: "What do you need to be able to close today?" Or "I wonder if it would be helpful to.....(recommend a resource).

